

Section 10.2

Arithmetic Sequences

IT'S A FULL THEATER TONIGHT !

Some theaters have the same number of seats in each row. But other theaters are more fan-shaped.

In this section of the textbook, we will encounter such a fan-shaped theater, and we will use the techniques of this section to quickly determine the total number of seats without actually adding the number in each row.

Objective #1: Find the common difference for an arithmetic sequence.

 **Solved Problem #1**

1. True or false: An arithmetic sequence is a sequence in which each term after the first differs from the preceding term by a constant amount.

true

 **Pencil Problem #1** 

1. True or false: In an arithmetic sequence, each term after the first term can be obtained by adding the common difference to the preceding term.

Objective #2: Write terms of an arithmetic sequence.

 **Solved Problem #2**

2. Write the first six terms of the arithmetic sequence with first term 100 and common difference - 30.

$$a_1 = 100$$

$$a_2 = 100 + (-30) = 70$$

$$a_3 = 70 + (-30) = 40$$

$$a_4 = 40 + (-30) = 10$$

$$a_5 = 10 + (-30) = -20$$

$$a_6 = -20 + (-30) = -50$$

 **Pencil Problem #2** 

2. Write the first six terms of the arithmetic sequence with first term - 7 and common difference 4.

Objective #3: Use the formula for the general term of an arithmetic sequence.

Solved Problem #3

- 3a.** Find the ninth term of the arithmetic sequence whose first term is 6 and whose common difference is -5 .

$$a_1 = 6, d = -5$$

To find the ninth term, a_9 , replace n in the formula with 9, replace a_1 with 6, and replace d with -5 .

$$a_n = a_1 + (n - 1)d$$

$$\begin{aligned} a_9 &= 6 + (9 - 1)(-5) \\ &= 6 + 8(-5) \\ &= 6 + (-40) \\ &= -34 \end{aligned}$$

Pencil Problem #3

- 3a.** Find the 50th term of the arithmetic sequence whose first term is 7 and whose common difference is 5.

- 3b.** In 2010, 16% of the U.S. population was Latino. On average, this is projected to increase by approximately 0.35% per year. Write a formula for the n th term of the arithmetic sequence that describes the percentage of the U.S. population that will be Latino n years after 2009.

$$\begin{aligned} a_n &= a_1 + (n - 1)d \\ &= 16 + (n - 1)0.35 \\ &= 0.35n + 15.65 \end{aligned}$$

- 3b.** In 1970, 11.0% of Americans ages 25 and older had completed four years of college or more. On average, this percentage has increased by approximately 0.5 each year. Write a formula for the n th term of the arithmetic sequence that models the percentage of Americans ages 25 and older who had or will have completed four years of college or more n years after 1969.

- 3c.** Use the result from the previous problem to project the percentage of the U.S. population that will be Latino in 2030.

2030 is 21 years after 2009.

$$\begin{aligned} a_n &= 0.35n + 15.65 \\ a_{20} &= 0.35(21) + 15.65 = 23 \end{aligned}$$

In 2030, 23% of the U.S. population is projected to be Latino.

- 3c.** Use the result from the previous problem to project the percentage of Americans ages 25 and older who will have completed four years of college or more by 2019.

Objective #4: Use the formula for the sum of the first n terms of an arithmetic sequence.

 **Solved Problem #4**

- 4a.** Find the sum of the first 15 terms of the arithmetic sequence: 3, 6, 9, 12, ...

To find the sum of the first 15 terms, S_{15} , replace n in the formula with 15.

$$S_n = \frac{n}{2}(a_1 + a_n)$$

$$S_{15} = \frac{15}{2}(a_1 + a_{15})$$

Use the formula for the general term of a sequence to find a_{15} . The common difference, d , is 3, and the first term, a_1 , is 3.

$$\begin{aligned} a_n &= a_1 + (n - 1)d \\ a_{15} &= 3 + (15 - 1)(3) \\ &= 3 + 14(3) \\ &= 3 + 42 \\ &= 45 \end{aligned}$$

$$\text{Thus, } S_{15} = \frac{15}{2}(3 + 45) = \frac{15}{2}(48) = 360.$$

 **Pencil Problem #4**

- 4a.** Find the sum of the first 50 terms of the arithmetic sequence: - 10, - 6, - 2, 2, ...

- 4b.** Find the following sum: $\sum_{i=1}^{30} (6i - 11)$.

$$\begin{aligned} &\sum_{i=1}^{30} (6i - 11) \\ &= (6 \times 1 - 11) + (6 \times 2 - 11) + (6 \times 3 - 11) + \dots + (6 \times 30 - 11) \\ &= -5 + 1 + 7 + \dots + 169 \end{aligned}$$

The first term, a_1 , is -5.

The common difference, d , is $1 - (-5) = 6$.

The last term, a_{30} , is 169.

$$\begin{aligned} S_n &= \frac{n}{2}(a_1 + a_n) \\ S_{30} &= \frac{30}{2}(-5 + 169) \\ &= 15(164) \\ &= 2460 \end{aligned}$$

$$\text{Thus, } \sum_{i=1}^{30} (6i - 11) = 2460$$

- 4b.** Find the following sum: $\sum_{i=1}^{100} 4i$.

4c. The model $a_n = 1800n + 64,130$ describes yearly adult residential community costs n years after 2013. How much would it cost for the adult residential community for a ten-year period beginning in 2014?

$$a_n = 1800n + 64,130$$

$$a_1 = 1800(1) + 64,130 = 65,930$$

$$a_{10} = 1800(10) + 64,130 = 82,130$$

$$S_n = \frac{n}{2}(a_1 + a_n)$$

$$S_{10} = \frac{10}{2}(a_1 + a_{10})$$

$$= 5(65,930 + 82,130)$$

$$= 5(148,060)$$

$$= \$740,300$$

It would cost \$740,300 for the ten-year period beginning in 2014.

4c. A section in a stadium has 20 seats in the first row, 23 seats in the second row, increasing by 3 seats each row for a total of 38 rows. How many seats are in this section of the stadium?